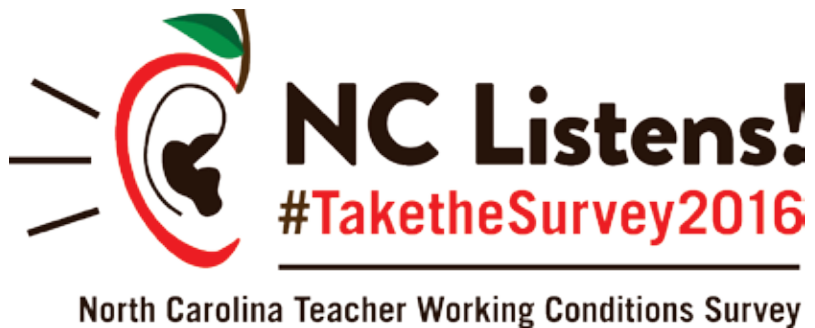


North Carolina *Listens* to its Educators!



March 1 - 25, 2016

Take the North Carolina Teacher Working Conditions Survey



Toll free help desk: 1-866-301-2454, ext 22

North Carolina will launch its eighth iteration of the **North Carolina Teacher Working Conditions Survey (NC TWCS)** in 2016. The NC TWCS is an anonymous statewide survey of licensed school-based educators (teachers, administrators, media coordinators, counselors, etc.) to assess teaching conditions at the school, district, and state level.

- **NCTWCS** is anonymous and completely online.
- The 2016 survey will be live from March 1–March 25, 2016.
- Educators can access the survey anytime, anywhere, via any internet location using an individual, anonymous code.
- It takes approximately 30 minutes to complete. Be sure to click “submit” when you are finished. The system will notify you once your survey is completed.
- Results will be available for any NC public school reaching the 40% minimum response rate and has a minimum of 5 educators in the school

Join us on Twitter!
#takethesurvey2016



“Results from past years’ **NC TWCS** Surveys have provided education policymakers and school leaders a robust roadmap to guide positive change and strengthen professional development, school improvement plans and teacher and administrator evaluations. I encourage all teachers and school administrators in North Carolina to take this survey and make their mark on education in our state.”

- State Superintendent, June Atkinson



This year’s survey design was created by a NC teacher, Valerie Hawthorne. Valerie is a National Board Certified 6th Grade Social Studies teacher at Cedar Creek Middle School in Franklin County Schools.

Valerie says, “**The North Carolina Teacher Working Conditions Survey** fits in naturally with the culture of our school. We are a data driven bunch! We look at behavior data monthly through our Positive Behavior Interventions &

Supports Team. Each teacher has a data wall in his/her classroom to help students take responsibility in setting and achieving their own goals. Students have data notebooks that allow them to reflect on their individual learning process. We stress 100% participation in the **NCTWCS** because we know that data begins with understanding but ends with action. Your collective voice on this survey results in change at both the district and state level. It is well worth your time!”

To learn more, please visit
www.ncteachingconditions.org



Public Schools of North Carolina
State Board of Education
Department of Public Instruction

